

Encouraging Healthy Change Efforts

Using project management to help stakeholders meet organizational goals





Byron Haskins March 2019

Byron's background

- BA, Wesleyan University
- MA, General Psychology U of Michigan
- Activities Therapist Center for Forensic Psychiatry
- Disability Examiner, etc. State of Michigan
- MA, Counseling Psychology (LLP) WMU
- Reengineering Training Coordinator (SOM)
- Operations SOA / SDD (SOM)
- Research and Policy Analyst / Director (SSA)



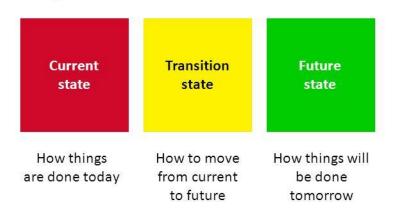
Using project management to help stakeholders meet organizational goals

Psychologics tavouring independence Psychologics tavouring inclusion

Projects are about Change

Organizational change can be represented as three states of change

States of change



Projects are about Change

- 1. Current committed state
- 2. Desired expectations
- 3. Process of movement
- 4. Future committed state

Change causes Stress

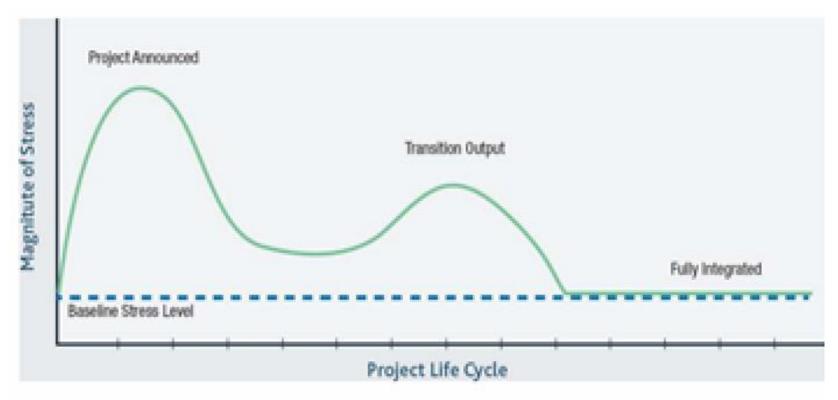
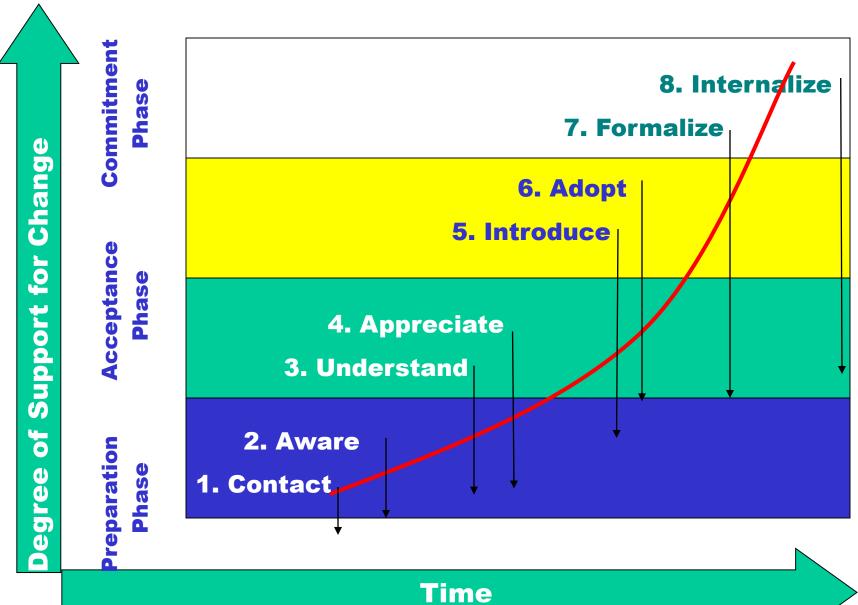


Figure 2: Project Impact on Organization or Business Unit

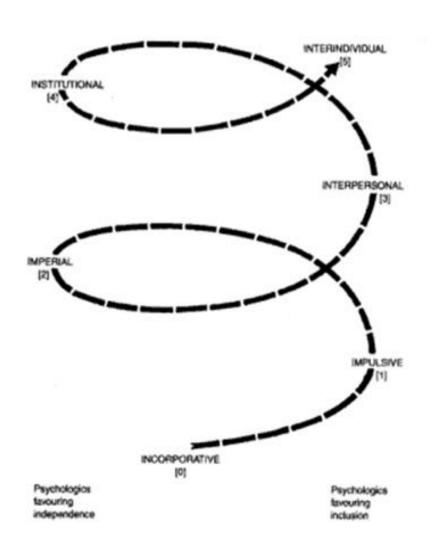
Harrington, H. J. (2014). Organizational Capacity for Change: Increasing Change Capacity and Avoiding Change Overload. *PMI White Paper*.

Project Manager Roles in Organizational Change

- Lead project team
- Know PM techniques
- Consult with organization executives
- Consult with operational units
- Flex by organization / goals / disciplines
- Manage multiple efforts
- Understand and engage stakeholders
- Relate and communicate positively
- Embrace sphere of influence

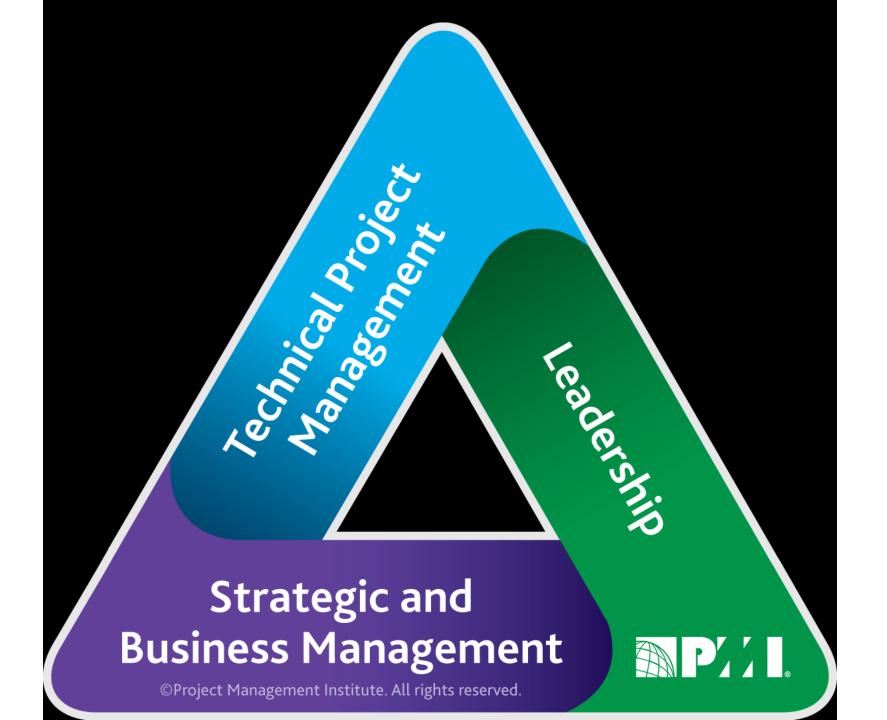


Developmental movement



Reference:

"The Evolving Self"
Robert Kegan
Harvard University Press



Commit

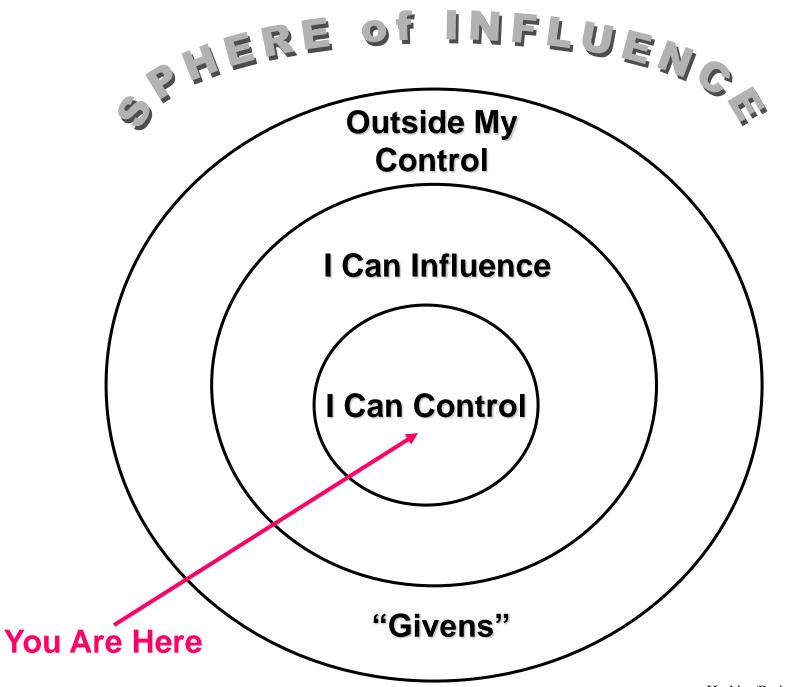
1. Contact

Time

Accept







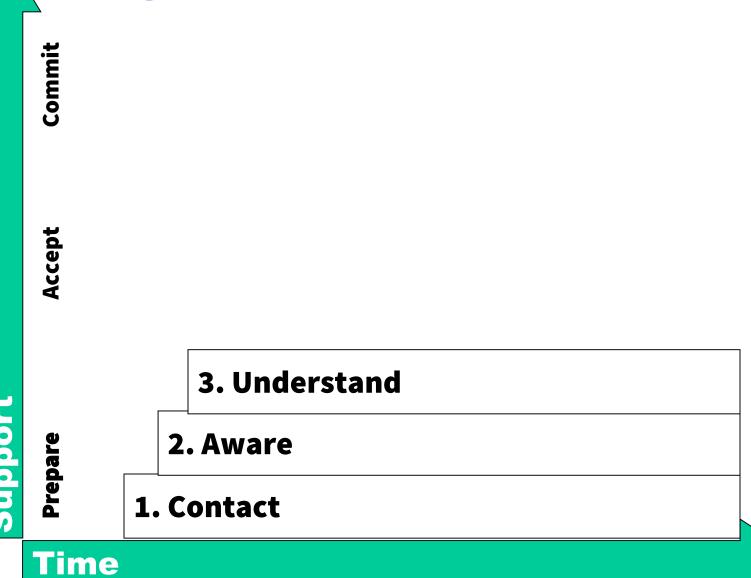
Commit

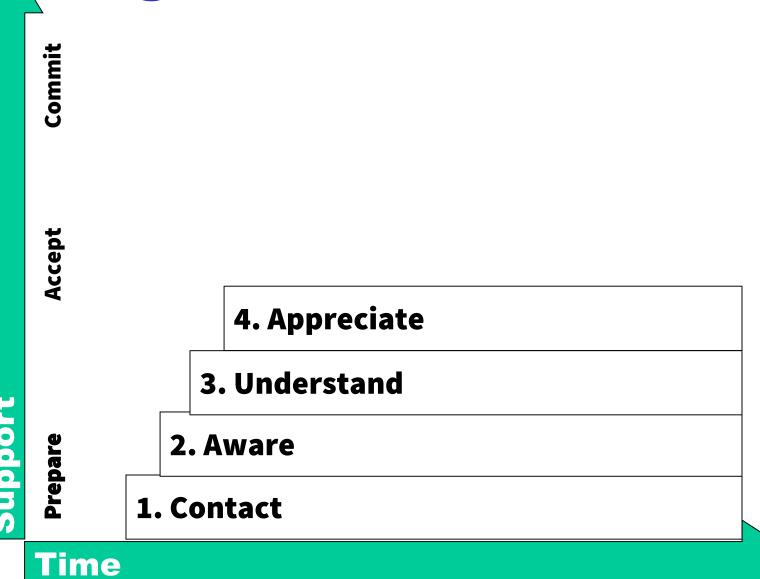
Accept

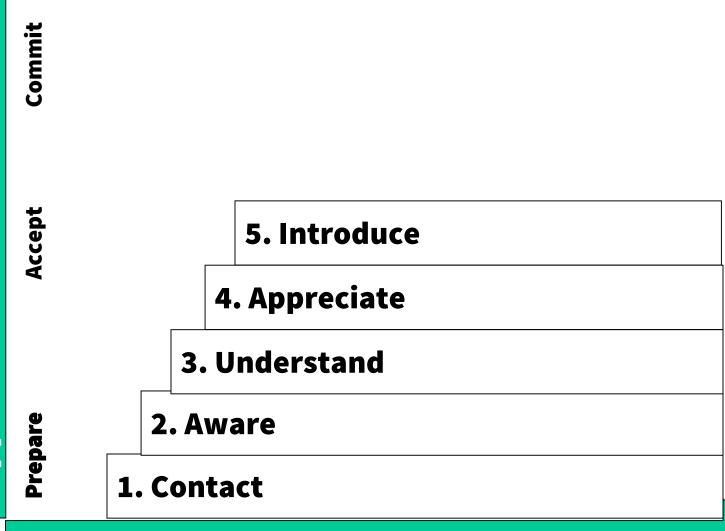
2. Aware

1. Contact

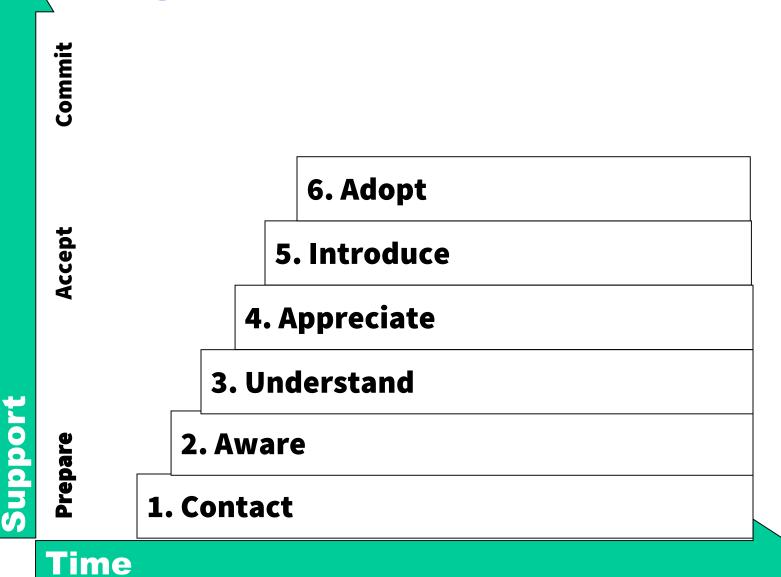
Time

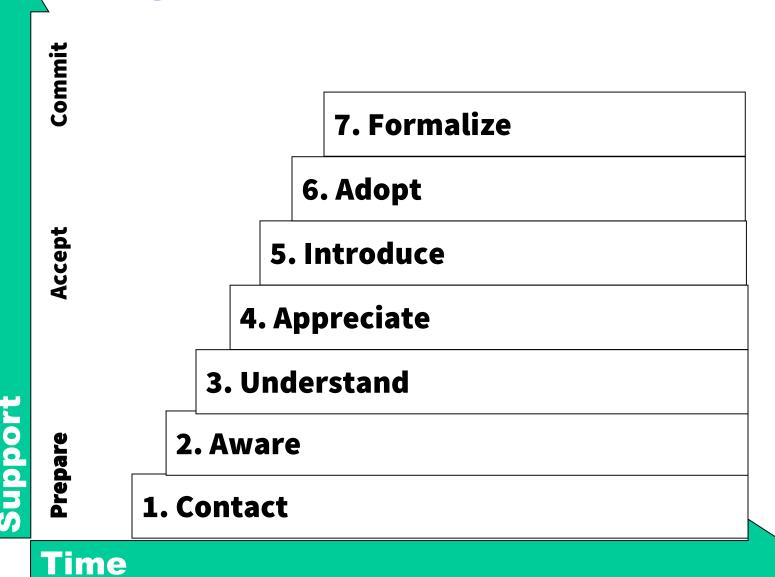


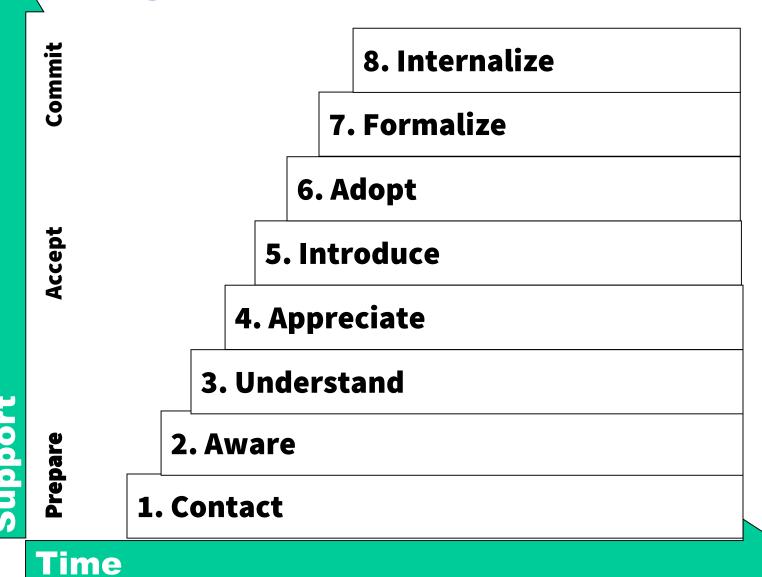


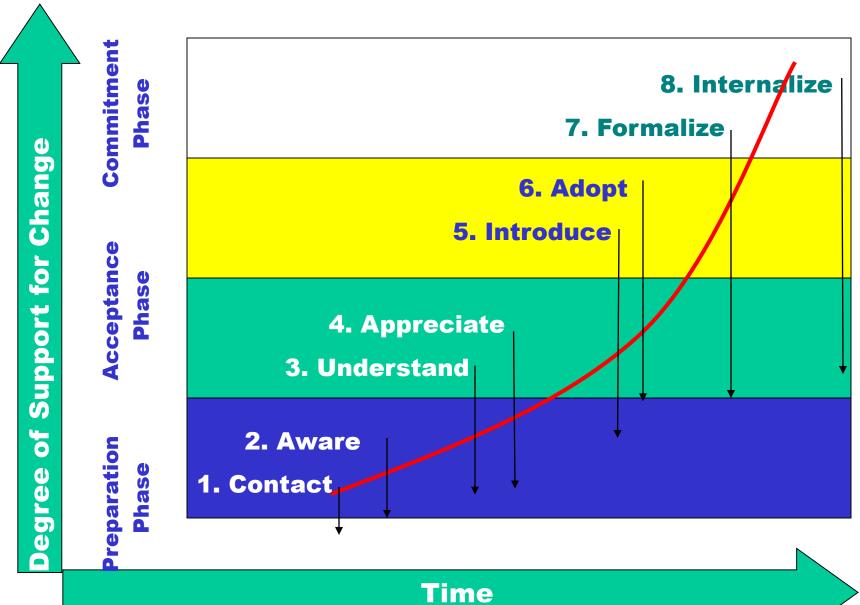


Time



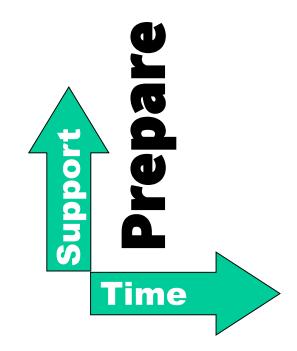






1. Contact

- A. Meet / assess stakeholders where they are (not where you want them to go)
 - Ability, flexibility and discipline
 - Blame | Influence (where buck stops)
 - Complaint | Belief (despair/power)
 - Praise | Regard (serving/owning)
 - Immunizing | Open (competing commitments)
 - SQPA | BDIA* (control / loss of control of boundaries)



^{*} Status quo preserving assumptions Barrier disrupting ideas and actions

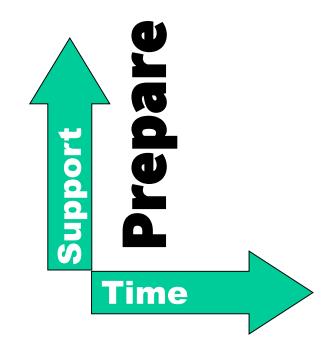
Contact/Aware Thoughts

Think about an organizational change project you experienced

- 1. What was the status quo at the time?
- 2. How did you first become aware of it?
- 3. What questions did you have?
- 4. What was happening to everyone at work?

2. Aware

- B. Compare and contrast stakeholders view of present v. future
 - Ability, flexibility and discipline
 - Blame | influence (where buck stops)
 - Complaint | belief (despair/power)
 - Praise | regard (serving/owning)
 - Immunizing | Open (competing commitments)
 - SQPA | BDIA* (control v. loss of control of boundaries)



^{*} Status quo preserving assumptions Barrier disrupting ideas and actions

Accept

3. Understand

- C. Compare and contrast stakeholders view of present v. future
 - Initial commitments of resources
 - Setting up channels of responsibility
 - Building the beliefs / reality checks
 - Listen for owning v. serving
 - Observing competing commitments
 - Checking on movement of boundaries related to the desired change state

Time

Understand / Appreciate

Think about the same organizational change project you experienced

- 1. From first knowing, how long did it take to understand the future state?
- 2. What got you from just learning of to knowing about?
- 3. What questions did you still have?
- 4. What was happening to everyone at work?

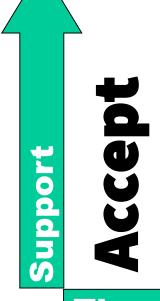
4. Appreciate

- D. Compare and contrast stakeholders view of present v. future
 - Formal commitment of resources
 - Reliable channels of responsibility
 - Systems of reality checking formed
 - Supporting owning v. serving
 - Acknowledging competing commitments
 - Established milestones for movement of boundaries related to the desired change state

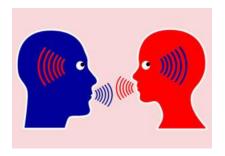


5. Introduce

- E. Establishing stakeholders view of future
 - Piloting and modeling future state
 - Projecting future changes in responsibility systems
 - Begin formative evaluation system
 - Test for owning v. serving
 - Investigate competing commitments
 - Clarify and celebrate milestones toward desired state



Time



Introduce / Adopt

Think about the same organizational change as before

- 1. What kind of things happened that helped you picture the future state?
- 2. What kinds of things happened that led you to trying out the change?
- 3. What questions did you still have?
- 4. What was happening to everyone at work?

6. Adopt

- F. Establishing stakeholder future state
 - Expand piloting and modeling
 - Transition into new rule systems
 - Stabilize formative evaluation
 - Test for owning v. serving
 - Investigate competing commitments
 - Celebrate milestones and share documented problems

Time

Support

7. Formalize

F. Close change project

- Establish operational state
- Stabilize new rule systems
- Establish summative evaluation
- Test for owning v. serving
- Investigate competing commitments
- Celebrate accomplishments and evaluate documented problems

Commit

Support

Time



Think about the same organizational change project ...

- 1. What kind of things happened that helped you embrace the new state?
- 2. What kinds of things happened that led you to leave the previous state behind?
- 3. What questions did you still have?
- 4. What was happening to everyone at work?

8. Internalize

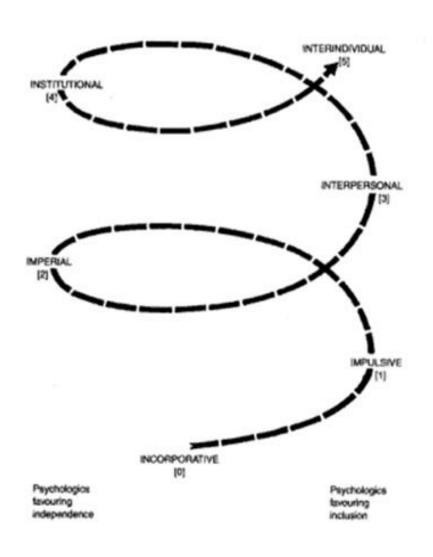
- A. Meet / assess stakeholders where they are in new state are there changes in?
 - Ability, flexibility and discipline
 - Blame | influence (where buck stops)
 - Complaint | belief (power/despair)
 - Praise | regard (owning/serving)
 - Immunizing | Open (competing commitments)
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Commi

Time

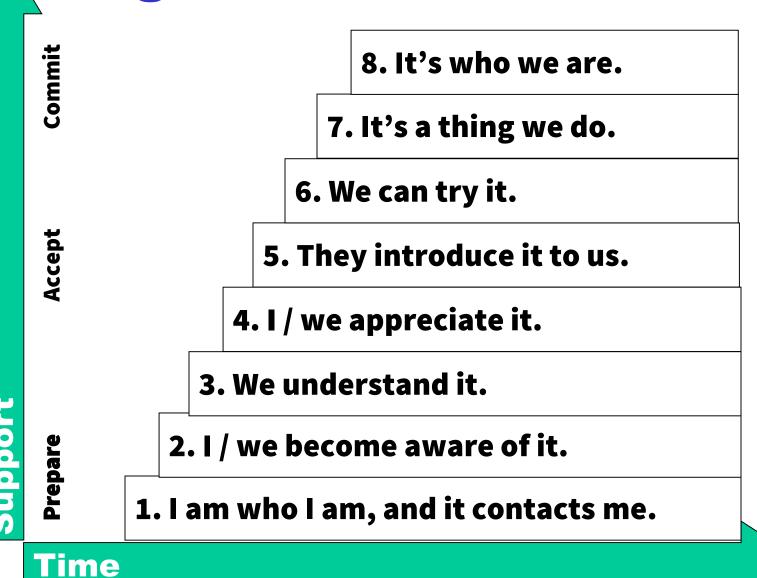
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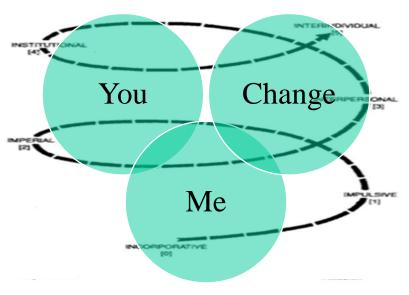
Healthy Change

- Stakeholder engagement
 - Listen and watch for preparation,
 acceptance and commitment, and fallout
 - It's the process that makes the change, not the goal
 - Members of organizations have relationships with people and things
 - Change creates a new identity. Celebrate!

Healthy Change

- Project Team Management
 - You are serving an organization to:
 - Tie projects to business goals
 - Compete more effectively in their marketplace
 - Sustain the organization
 - Respond to the impact of business environment changes on projects
 - Develop the change skill-sets of people in the organization

Discussion



Contact me at:

media@pmi-mcac.org or byrohask@gmail.com